



THE PANDA PRESS

Title I School

School Hours
8:10 a.m. – 2:10 p.m.

Telephone:
754-322-7900

Attendance:
754-322-7902

Dr. Eric T. Miller, Principal

Armelle Johnson, Assistant Principal

Upcoming Events

November 6th

- Grade 2 Awards Assembly- 8:45 - 9:15AM (Cafeteria)
- Grade 3 Awards Assembly- 9:30 - 10:00AM (Cafeteria)

November 7th

Employee Planning-No School

November 8th

- Grade K Awards Assembly- 8:45 - 9:15AM (Cafeteria)
- Grade 1 Awards Assembly - 9:30 - 10:00AM (Cafeteria)

November 9th

- Veteran's Breakfast
- Grade 4 Awards Assembly - 8:45 - 9:15AM (Cafeteria)
- Grade 5 Awards Assembly - 9:30 - 10:00AM (Cafeteria)

November 9th – 16th
Fall Book Fair

November 10th
No School

November 13th
PTA Meeting

November 14th
Quarter 1 Report Cards Issued

November 15th
Picture Day Retakes 8AM-11AM

November 20th – 24th
Thanksgiving Break

November 28th
Quarter 2 Interims Issued
SAC/SAF Meeting 3:30PM



November 2023



FROM THE PRINCIPAL'S DESK

The month of October was very rewarding. A special thank you to Mrs. Bolona for coordinating our Hispanic Heritage Month activities, Mrs. Settles for coordinating our Spirit and Red Ribbon Week activities, Mrs. Sugg for coordinating our Read for the Record activities and Ms. Flagg & PTA for coordinating our Trunk-or-Treat Math Night.

As we enter November, we will continue working towards improving student achievement in all academic areas and preparing our students for the Progress Monitoring Assessments in Grades Pre-K -5. Needless to say, we expect all of our students to reach their highest academic potential.

Finally, remember that research consistently demonstrates that children who have their parents actively involved in their education achieve more in school. You are a part of us, and we welcome the opportunity to work with you. Our Peters Elementary family is strong, and we know that you will enable us to become even stronger! Thank you for your continued support!

Sincerely,

Eric Miller

Eric Miller, Ed.D.

Principal



Head Start

In Head Start, we are learning about clothes including clothes worn by the Pilgrims and Native Americans. Be on the lookout for your teacher to schedule the first home-visit to review how you can help your child at home. We will also review beginning of the year assessments and screenings. We are thankful for our parent support, and we are off to a great start!

Pre-Kindergarten

It is shaping up to be a nifty November here at Peters Elementary. The entire Pre-K team is so thankful to be here. Our students are busy having fun. We learn through play. Our social and emotional growth helps our mighty minds prepare for kindergarten and beyond.

Communication skills are always at the forefront, and you may hear our classrooms being described as a "language enriched environment." What does "language enriched" mean? You may see teachers modeling proper speech, using sign language, gesturing, and using big facial expressions. We repeat questions and give long pauses for our scholars to respond. Visual aids are found throughout the classroom. Teachers and staff are modeling how to label items, express emotions, and ask for help. This helps mitigate the frustration that comes from not being understood. Our main goal is to help our students understand and be understood. We are building their self-confidence by using every opportunity to use language, to interact, to talk, and take turns. How nifty is that?

Common themes in November include helping others, fall crafts, and Thanksgiving Day. It is a great month to spend extra time with family and friends during the Thanksgiving holiday break. At Peters Elementary we like to think of ourselves as one big family. Teachers, administrators, and support staff work side by side to create a safe and supportive environment for our scholars. Our staff is so thankful to have to have your children in our program. So, from all of us to all of you, "Happy Thanksgiving!"

Kindergarten

In English language arts (ELA), we started Unit 2, Every Character is Different, and our kiddos are so excited as we discuss and learn about different character traits. We are revisiting comparing numbers in Topic 4 for math. In science, we continue to discuss plants and animal characteristics. Also, in social studies, we are learning about rules and laws. Our students understand the importance of having rules and procedures and most importantly, rules keep us safe.

The Kindergarten Team,
Ms. Young, Mrs. Shvank, Mrs. Lovett, Mrs. Seibold/Appet

1st Grade

Our First grade Pandas are adjusting well. We had a great time at the pumpkin patch and are looking forward to our Fire station field trip. In reading, we are learning about character traits, story elements and how to sequence the events in a story. For Math, we are learning to subtract with facts to 20. In Science, we are learning about Traits Inheritance and Variations, and in Social Studies, we are learning all about Historical Thinking. This is gearing up to be a fabulous year!

2nd Grade

Happy Fall to you all! Second quarter has begun, and parents should notice the rigor of your child's work will become increasingly more challenging. Homework is a reteaching tool for the instruction taught that day.

In reading, our concentration has been recounting and retelling stories, central message, reviewing main idea and asking and answering questions. These reading skills are imperative for reading literacy. Help us reach our goal by being involved in your child's reading progress daily.

In math, we are now focusing on mental math, rounding and adding/subtracting with two-digit numbers. Please continue to work with your child daily on being able to solve math with automaticity. The further we delve into math, the more challenging the curriculum will become. Together, as a team we can work together so that our students can achieve GREATNESS!

The pumpkin patch field trip was a success and the students and teachers both had a blast. Our next field trip will be to the fire station, so please be on the lookout for the permission form.

Parents, please remember to sign your child's planner daily. Daily communication between teacher, parent, and student equals success! Second grade teachers are truly thankful for your continued support!

Also, it's conference time! Please be on the lookout for notification from your child's teacher for conference dates and times.

Sincerely,

2nd Grade Team

3rd Grade

We are in high gear in third grade! We are wrapping up our Unit 2 Benchmark that focused on character traits, plot development, and theme. These skills and concepts are always so much fun for the students to learn. Our next Unit of study will be Unit 3 Government for the People. Students will be learning about the branches of government and the importance of having their voices heard. Recently, they had the opportunity to vote for our Student Council President, Vice President, Secretary and Treasurer. It was a great way to show them the importance of voting. At the end of this Unit, students will be creating a poster. These projects are always super exciting since students get to display what they have learned. We are wrapping up Topic 4 in Math. For our next topic, we will be working on quadrilaterals, area, and perimeter. Please continue working on multiplication fluency since we will continue applying multiplication concepts in this unit as well.

It is very beneficial for children to discuss what they are learning in school. Take a moment to discuss with your child what they are learning in the different subjects. Ask them to share their predictions, connections, or a summary of what they are reading or learning. Having these meaningful conversations helps students reflect on their day.

Third Grade Team

4th Grade

Fourth graders have been busy this month! Students have been working diligently on Native American projects in class for social studies. Students continue to practice their multiplication skills as they learn strategies to find the product for multi-digit numbers. Students are also learning about being good citizens. They got to meet the mayor of Plantation and vote in our Student Council election. As always, check your child's agenda daily for important information and thank you for your continued support.

5th Grade

Our fifth-grade students are having an amazing year so far. We just attended two field trips and we are moving along toward the holiday season.

In math, our students are working on multiplying and estimating decimal numbers. We have been assessing the students every few weeks so please make sure your child does any make up assignments they miss if they are absent. Practicing multiplication fluency at home will

help with complex skills in class.

In reading, we are wrapping up our second unit and we have been practicing answering extended response questions. We have already seen much improvement in the writing skills of our students since we started the school year.

In science, we have been studying the organs of the human body. Ask your child to tell you all about the organ systems and how they are related to one another.

As always, please monitor pinnacle to see your child's grades and progress. Reach out to your child's teacher, if you have any questions or concerns.

SAFETY PROCEDURES FOR VISITORS

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

REPORTING AN ABSENCE

During the 2023-24 school year, parents will have access to an online form for excused absences. Parents will be able to fill-out a form that will send a notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the Contact heading, and then choose **Report an Absence**. Absences may also be called into the attendance phone line at **(754) 322-7902**, or parents may email their child's teacher.

CODE OF CONDUCT

Parents, the **Code of Student Conduct Handbook Goes Green!** Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing the **Back-to-School Forms link** found on the Broward Schools' webpage at: <https://www.browardschools.com/Page/380107>

Painting Day for the Deaf!

Every Other Wednesday:

- OCTOBER 4
- OCTOBER 18
- NOVEMBER 1
- NOVEMBER 15
- NOVEMBER 29
- DECEMBER 13
- DECEMBER 27

Time: 11:00 am - 12:00 pm

Where: CHC

2900 W. Cypress Creek Rd. #3
Fort Lauderdale, FL 33309

CARLA HERMOSILLA
VP: 954-686-6441



WORKING TOGETHER TO MAKE CHILDREN SAFE SWIMMERS

WHY...

- Drowning is the #1 cause of unintentional deaths for children 1 to 4 years of age
- 54% of adult Americans can not swim well enough to save themselves in an emergency.
- CDC reports for every 1 fatality, 8 people are impacted by a non-fatal drowning.

THE IMPACT...

- The Every Child a Swimmer program provides swim lesson scholarships to low income families.
- Every child who receives a scholarship will acquire the skills to save themselves in an emergency.
- The Every Child a Swimmer legislation provides water safety education to families.

The Every Child a Swimmer program believes that by working together to improve water competency - which includes swimming skills, water safety knowledge and helping others, water activities can be safer and just as much fun.

TOGETHER, WE CAN MAKE A DIFFERENCE!

FOR MORE INFORMATION, CONTACT:
CASEY MCGOVERN
PH: 954-275-9035
EMAIL: CMCGOVERN@TEAMHORNER.COM



FOLLOW US @EVERYCHILDAWIMMER

DROWNING IS PREVENTABLE!

FREE

**Protect your child:
Apply for a FREE Swim
Coupon!**

- + Coupons are available to Broward County residents and can be renewed yearly
- + Scan the QR code below to apply for the free \$40 swim coupon or visit watersmartbroward.org

Water Smart Broward offers low or no cost swimming lessons for children ages 6 months to 8 years old.

Drownings are quick and silent

- Drownings can happen in as little as a few seconds. Children who drown generally do not scream, splash or struggle.
- There are multiple layers of protection that can help prevent childhood drownings. These include door/window alarms, pool fences and gates.
- Many drownings occur when a child leaves the house undetected. It is important to keep close and constant supervision.



TITLE I PARENT SURVEY



<https://title1compliance.com/goodsurvey/?vfgxxs=QUNFNzYyNzMtRUUwRS00QjQzLThtENTtQTZEODVDNUU5NjQ3KzA5MzE=>

TITLE ONE PARENT INFORMATION

SCHOOL IMPROVEMENT PLAN: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at

<https://www.browardschools.com/Page/49968?schoolnumber=0931>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

SCHOOL PARENT INVOLVMENT PLAN:

School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/Page/66514>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

DISTRICT PARENT INVOLVEMENT PLAN

District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at:

<https://www.browardschools.com/Page/34284>

PARENT INPUT INTO TEACHER/ADMINISTRATOR EVALUATIONS

Parents that are interested in providing input for the **End of the Year Performance Evaluations** of instructional and/or administrative staff at Peters Elementary, must contact **Dr. Eric Miller, Principal or Armelle Johnson, Assistant Principal** at **(754) 322-7900** by **April 5, 2024** for further directions.

SCHOOL PUBLIC ACCOUNTABILITY

REPORT (SPAR): school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. In addition, the Florida Department of Education publishes school grades, the

results of the state assessment of Florida schools. You can access these reports at <http://www.fldoe.org/accountability/accountability-reporting/school-grades/index.shtml>

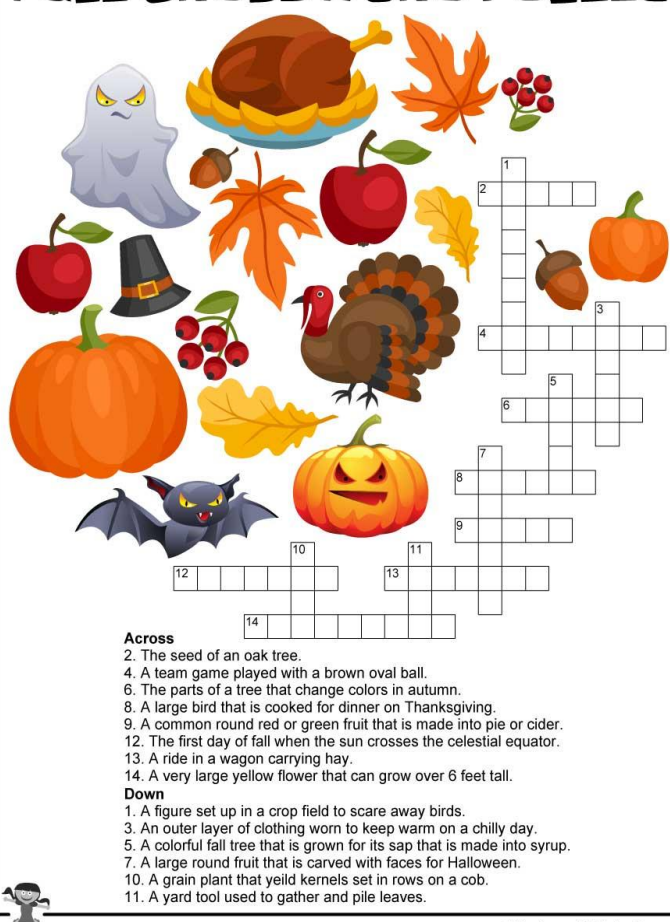
If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

SCHOOL-PARENT COMPACT

Peters Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the school year. You may view the current compact at:

<https://www.browardschools.com/Page/66514>

FALL CROSSWORD PUZZLE



HELPFUL Quick Links

School Website:

www.browardschools.com/peters

School Facebook:

<https://www.facebook.com/PetersElementary/>

PTA Website:

<http://www.peterselementary.my-pta.org/>

PTA Store:

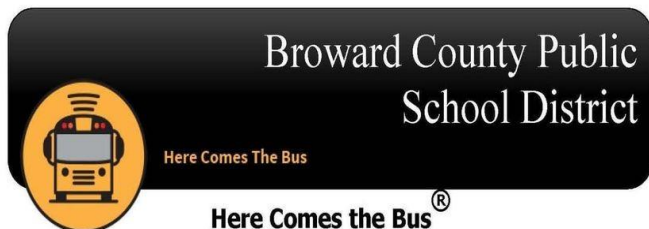
<https://peterspta.memberhub.com/store>

Title I Information:

<https://www.browardschools.com/title1>

Volunteer Application:

<https://www.browardschools.com/page/32043>



Here Comes the Bus®
A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

The Tracking Features:

Shows the real-time location of your child's bus on a map

Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes

Provides push and email notifications when the bus is near

Now Available
Here Comes the Bus®



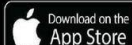
Send your children to the bus stop at the right time, every time.

Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: www.herecomesthebus.com
2. Click "Sign Up", then click "Continue".
3. Click "I have the Code".
4. Enter your email address, First Name, Last Name and School District Code (87599). Accept the Terms and Conditions, then click "Continue".
5. Press **Confirm** the district displayed is "Broward County Public Schools".
6. Create your password. Repeat your password. Press "Confirm Password" on the screen when complete.
7. If successful, you will be directed to the Thank You screen. At that time, please check your email inbox for an email from noreply@synovia.com.
8. Open this email and click the "Activate My Account" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



For more information, visit: www.browardschools.com/HCTB



Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.



SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the

Director, Equal Educational Opportunities
/ADA Compliance

Department & District's

Equity Coordinator/Title IX Coordinator at 754-321-2150 or
Teletype Machine (TTY)
754-321-2158.